



LYNFIELD COLLEGE

NEWSLETTER 4

8 May 2020

Kia ora koutou

In what has been a learning curve for us all, Term 2 started with us all working remotely. To reflect what has become our 'new normal' this newsletter focuses on how we have been operating during Alert Levels 4 then 3.

Thank you to those who responded to the **Parent Check-in Survey**. The parent responses have been compared to the student responses and this comparison, along with examples of action taken, can be viewed [here](https://tinyurl.com/yb9hb4zq) (<https://tinyurl.com/yb9hb4zq>). These have helped us refine our delivery of remote learning.

Parents are able to see the work that has been set for their child by logging into **Schoology**.

How to Access

Go to: <https://app.schoology.com/login>

To login

Enter the email address you have registered with the school

Your password is the same password you use for the parent portal

Please let us know if you are having any problems with this

We encourage all parents to login if they haven't already done so and would welcome feedback on examples of course layouts / design that have worked well for you / your child so that these can be used as exemplars for others.

One recommendation we would make, however, is to let your child login first each day so that they can see notifications that apply to them / their courses.

Feedback from one of our parents has been that when they log into Schoology as a parent and check the notifications for their child these notifications do not remain highlighted for when their child logs in as a student.

Further information about **L2L (Learn to Live) Online**, including our Korowai of Values which has been reworked for learning online, can be accessed on the Lynfield College website www.lynfield.school.nz



LYNFIELD
COLLEGE

Remote Learning Values

Wairua kaha

We are resilient when technology fails
We ask for help when we need to
We meet deadlines and expectations
We look after our physical, mental and spiritual health

Hinengaro wawata

We take opportunities to learn
We focus on learning, not assessment
We think critically about the tools we use and the information we read
We think of alternatives

Manaakitanga

We share information in different ways
We are considerate of others' circumstances
We show our shared values when online
We respect each other

Whanaungatanga tika

We connect with others for learning
We work collaboratively
We have an online presence so that others can see what we're doing
We involve our families in our learning

Last Tuesday 28 April, we welcomed a small number of Year 9 and 10 students who needed to work onsite after we entered Alert Level 3. These students have continued to work on the same material that has been set for those learning at home. We were pleased to be able to further support students through the additional loan of school Chromebooks which reduced the number of those needing to remain onsite. In total we have supported students through the loan of approximately 100 devices.

Next Monday 11 May, the Prime Minister will announce when we can expect to move to Alert Level 2. Earlier today you would have received an email with some initial information that had been provided by the Ministry of Education about this.

Student and staff safety and wellbeing will continue to be our priority

As we plan for moving to Alert Level 2 and the return of our students we are conscious that a number of those who will be leaving schooling at the end of this year have concerns about the impact of the time spent working remotely. In support of this, students in Year 12 and Year 13 have been sent a survey asking them how the time spent away from school has impacted their plans for beyond school, such as future study or training. Only students who are NOT returning in 2021 should complete the survey. Please take the opportunity to talk about any concerns your child has with them, and to see which could be the best learning options for the rest of this year.

We are aware that students and parents have a lot of questions around NCEA and assessment. NZQA have told us they are planning for every possible scenario and they will be able to provide more details after the Prime Minister's announcement on 11 May. Meanwhile our focus as a school is not to assess now but to continue to gather and store evidence that can be used to assess later. Please reassure your child that they won't step straight back into assessments when they return as the May Assessment Week has been postponed. Should you have any concerns about your child's learning please email the Dean in the first instance.

In these unprecedented times many families are experiencing financial hardship. If you, or others that you are aware of, need access to [emergency food](#), there are places you can go for help (<https://tinyurl.com/y99njke2>).

We look forward to being able to welcome our students back onsite in Alert Level 2.

Noho ora mai

Cath Knell
Tumuaki - Principal

Kiwi Coaches School Bus Services

Dependant on New Zealand moving to Alert Level 2 next week, we have been advised by Kiwi Coaches that both the Mangere Bridge and the Laingholm/Titirangi services will resume fully on Monday 18 May.

FAREWELL TO A LONG SERVING MEMBER OF STAFF

At the end of Term 1 we said farewell to Ms Gill Austin, Director of International Students. Gill's 28 year association with Lynfield College included being an ESOL and Social Studies teacher and, from 1996, a Dean. She was involved with the Shinagawa Teacher Exchange Programme in Japan and also undertook an exchange in Germany, then a 2-year teaching experience at the American International School in Japan. Since 2004 Gill has been our director of International Students, a 16 year period which has seen considerable growth in the numbers of our international students, particularly from China and South America. Gill's experience, professionalism and passion for the wellbeing of students will be missed by us all. We wish her all the best as she begins developing a brand new international department at Rototuna High Schools in the Waikato.



WELCOME TO NEW STAFF MEMBER

We welcomed Julie Bradley as our new Director of International Students on 17 March. Julie has come from Rosehill College and has also worked in tertiary education student recruitment and marketing at University of Auckland and roles at MIT and AIS. She is looking forward to getting to know our international students once school resumes.



GIFTED LEARNER AWARDS

The Gifted Learner Awards provide support and opportunities for youth to extend and challenge their learning and skills across a wide range of interests.

A Ministry of Education initiative which started in 2019, these awards are available from early learning through to secondary school levels. Last year Lynfield College student and promising hurdler and triple jump competitor, Tom Christie received an award to support his ongoing training.

This year's award recipients, Lynfield College students, Percy Maka and Rina Maka, will be making the most of this opportunity. This recognition will allow them to continue working very hard at developing their already impressive and consistent achievements in the field of discus and shotput.

Percy currently holds the Youth World Record 11 & 12 Boys Discus Champion title, along with other regional and local achievements. At Central & Western Zones this year he won the Intermediate Boys discus and shot put. At last year's Zones he broke both the junior discus and shot put records (shot put record previously set by Jacko Gill in 2008)

Rina is an upcoming talent in both discus and shotput, having gained prominent placings in numerous local events over recent years. At Central & Western Zones this year she won Junior Girls discus, setting a new Auckland record of 43.82m and was also 2nd in shot put.

There are two application rounds per year. Funding up to \$3500 is available towards the cost of an opportunity. More information can be found here on the Ministry of Education TKI website: <https://gifted.tki.org.nz/further-support/awards/>



SCHOOL BALL

We are all facing multiple challenges in the light of COVID-19 and many of you will be aware that a number of schools have already cancelled their school Ball. Due to the uncertainty around the possibility of being able to hold large group gatherings within the near future we find ourselves in the same position. We are now looking to plan an alternative to be scheduled later in the year.

STUDENT SERVICES - SOME THOUGHTS ABOUT EMOTIONAL RESPONSES TO COVID-19

Everybody has been adjusting to lockdown and, in the process, will be experiencing a range of emotions. Some of the typical responses are described below. It is important to see that if you accept the negative emotions, new opportunities are opened up.

(The following notes edited from Daily Mail Australia article by Anne Marie Collins, President of the Australian Association of Psychologists.)

Emotional responses to a sudden change and loss of control about our future, may be aligned to the stages of grief that is experienced when we lose a loved-one. Five stages of "lockdown grief" are discussed below:

Disbelief: Disbelief that this is actually happening. Coronavirus has triggered a sudden loss of structure, loss of social contact and fear of loss of our health.

Anger: Loss of normality, sudden upheaval and future uncertainty can create feelings of anger, seeking us to blame things beyond our control.

Sadness: Sadness and other negative emotions are normal reactions to shock and change.

Acceptance: As we work through anger, we become accepting of the new reality, establishing new routines, enabling us to find purpose.

Hope and Optimism: Our emotions do go through stages and finding acceptance leads to hope and optimism. We become creative about how to make this situation work and the constructive, productive part of our brain responds, allowing us to establish control.

SOME LOCKDOWN HIGHLIGHTS FROM THE DEANS

Mrs Hameed: 'BOOMERS CAN BE ZOOMERS' after attending and organising hundreds of meetings in lockdown. Something that I wasn't doing before the lockdown.

Mr Christie: The care and concern my Form Teachers have shown for each of their classes has been fantastic. The high level of pastoral care shown has been awesome. I have enjoyed the different activities the Academic, Sports and Arts & Cultural captains have all come up with.

Mr Braithwaite: Spending time with my family. Connecting and having conversations with students and their families with a focus on how they are rather than school work or behaviour. This has established or built on existing relationships which will support ongoing dialogue and positive outcomes in the future. Identifying and then removing barriers to students learning such as internet connectivity and having no device. The feeling of camaraderie as we have all had to learn how to stay connected and learn while in isolation

Mrs Prasad: Form teachers and I taking on a nurturing, motivating and sharing approach. This has resulted in some of the following as shared across the 14 Year 9 classes:

- Creative pursuits competition – students creating a work of art to share
- Art competitions
- Photo competitions
- Phone calls home to connect and check in with students as needed
- Fitness tutorials
- Regular Google Meet and Zoom sessions
- Share your Culture quizzes
- Share your Emotions/Feelings in form class
- Trivial pursuit and kahoot sessions
- Motivational posts on Schoology

Ms Reynolds: sleeping in and bingeing on Netflix, working in the garden and doing some landscaping. Going for walks and bike rides. Making paper Mache models and cardboard models. Getting reinforcement from that small child that being a primary teacher is not for me. Spending time with my family and not having to rush anywhere.

Ms Hendrickson (International): Four International students returned to their home countries in China, Hong Kong and Thailand to be with their families, two at the beginning of lockdown and two later when a repatriation flight to Thailand was offered. Tam and Teen are currently in lockdown in a hotel in Bangkok. All four have engaged with on-line learning when they can. They have regularly joined ZOOM meetings with their form or subject classes, and with the International students' ZOOM assemblies, regardless of the time differences. We have enjoyed seeing their smiling faces. Well done Wilson, Enos, Tam and Teen.

STUDENT ACTION DURING COVID-19 LOCKDOWN

Academic Captains

In a time like this, where many students, teachers and their families are facing hardship and difficulties, we thought, "What can we, as Academic Captains do to help?" We wanted to lighten up the mood and help cure the boredom of both students and teachers stuck at home in what is the first ever 'lockdown' most of us have experienced. So we released a 'Boredom Buster Challenge' on Schoology every Wednesday. These challenges ranged from finding as many teachers names in a tricky word search to riddles, general knowledge quizzes, 'Guess the celebrity from only their eyes', 'Decode these common abbreviations' and even 'Guess the logo' quizzes. Both teachers and students have enjoyed participating in these challenges as we've had so many responses to the challenges posted every week. Below is the list of winners:

WINNERS	Students	Teachers
Boredom Buster 1	Alefiya Bagasrawala Shalini Patel Nariska Patel Aditya Goel	Mr Paine Mr Isdale
Boredom Buster 2	Nariska Patel Dimagi Jayasundara Harman Reen Shreya Badal Akhil Mathur You Ting Lei Zhen Fan Celesti Tan	Mrs Ram Mr Jansen
Boredom Buster 3	Scarlet Kwon Caleb Raymond Rocatus Matautia-Solomona Sheila Macdonald Nariska Patel	
Boredom Buster 4	Leander Menezes	Ms Barker
Boredom Buster 5	Benjamin Mason Ishita Sheth Joscelyn Chan-Ting Sohum Nyayapati	

Arts & Culture Captains

During lockdown, the Arts and Cultural Captains have been releasing weekly challenges and competitions for students and staff to express their creativity and have some fun at home.

The first challenge was an ANZAC Arts and Crafts Competition in which students could make anything related to ANZAC Day. They provided templates and colouring sheets as some ideas, but most students decided to create their own ANZAC related crafts such as biscuits, drawings and poppies.

There were about ten entries, ranging from crafts to ANZAC biscuits. Overall, it went well considering that this was the first challenge and it was great to see how people were getting creative during this time – to take a break from stress and online learning, to do something fun.

Thank you to all the participants for their entries, and congratulations to the winner, Min Lee (13YB) for creating some beautiful origami style poppies. The poppy poster was made by Laura McLeod (9BW) and the biscuits by Shivani Rana (12WG).

The Arts and Cultural Captains are looking forward to running more competitions each week. A 'Creativity Challenge' is currently underway where students can express how they have felt during lockdown through music, dance, drama, writing, art and filmmaking, and we are also set to begin some Skribblo (online Pictionary games) this Friday afternoon.



Great ANZAC Biscuit Bakeoff – Lynfield Edition

Over Anzac weekend some of the students and staff took part in a competition to see who could make the best Anzac Biscuits. Anzac biscuits were a popular treat during World War I in Australia and New Zealand. Some historians say these biscuits were sent to NZ and Australian soldiers overseas, while others believe they were sold to raise money for the war effort. Either way, these biscuits made from rolled oats become synonymous with New Zealand and Australia hence the name Anzac biscuits.

While the judges could not taste test the biscuits themselves, all entries had to submit a review from someone inside their bubble who had tasted their biscuits as well as either a photo or video showing the biscuits. Extra points were awarded for creative presentation. Congratulation to all the winners and thanks to everyone who participated.

After much deliberation, the prizewinners were:

- 1st Place - Jonathan Knox
- 2nd Place - Sheila MacDonald
- 3rd Place - Francesca Walsh
- Best presentation - Ayesha Member
- Staff winner - Ms Friel



Left: Staff Winner, Ms Friel, HOD Adult ESOL
Top right: 1st Place, Jonathan Knox
Bottom right: Best Presentation, Ayesha Member

PSSP Team

The PSSP (Peer Sexuality Support Programme) Team at Lynfield College of nine senior students has been busy organising and creating activities to help connect with students outside their learning via online platforms Schoology and Instagram. Activities included an online bingo related to mental health and what people are doing at home to stay positive. The response to this was very successful as other schools participated and people from overseas, such as Samoa, also took part. Currently, the team is working on a scavenger hunt from home that is taking place to further promote the five ways of wellbeing (seen in the poster below) by the Mental Health Foundation NZ. This includes:

Connectivity - connecting with others e.g. students, families, school, and the community.

Give - providing resources to share positivity.

Take notice - taking notice of the little things at home such as cooking and being with your family or doing a face mask for self-care.

Being active - this was included in our online activities such as in the template for Instagram, going for walks/bike rides.

Keep learning - Finally, we promoted this idea by reinforcing that students should find a balance between school and home life.

The team is continuing to find ways to engage with students on online platforms, and we extend our support to everyone during this time. Instagram: www.instagram.com/lc_pssp/

Team 2020 (left to right) Jack Gibbs, Oliver Pracy, Leigh Hine, Kimberly Saldanha, Darsh Sinha, Shreeya Prasad, Bhakti Tailor, Shinel Nadan, and Elizabeth Hastings



LC PSSP Check In Bingo

COOKED A MEAL FOR THE PEOPLE IN YOUR BUBBLE	WATCH TIGER KING	CLEANED YOUR ROOM	FINISHED A PUZZLE	SPENT HOURS ON TIKTOK
WATCHED THE SUNRISE	VIDEO CHAT WITH A FRIEND OR FAMILY	FINISHED A TV SERIES	DONE SCHOOL WORK	WENT FOR A WALK
TRIED A NEW RECIPE	PLAYED A CARD OR BOARD GAME		SLEPT PAST 3PM	READ A BOOK
RECONNECT WITH AN OLD FRIEND	LEARNED A TIKTOK DANCE	CREATED SOMETHING NEW WITH RESOURCES IN YOUR ROOM	ATE EASTER CHOCOLATE	MADE A SALSOGA (WHIPPED) COFFEE
STAYED IN BED ALL DAY	KEPT A JOURNAL	SHOPPED ONLINE FOR ESSENTIALS	DID A FACEMASK	INVENTED A NEW GAME OR ACTIVITY

Tag us @LC_PSSP and challenge 3 friends!

THIS OR THAT

LC PSSP EDITION

NETFLIX	DISNEY+
PIZZA	PASTA
SWEET	SAVOURY
VANILLA	STRAWBERRY
LONG WALKS	BIKE RIDES
SCARY MOVIE	COMEDY
TALK	LISTEN
HOUSEPARTY	FACETIME
SUNRISE	SUNSETS

TAG US @LC_PSSP AND CHALLENGE 3 FRIENDS!

LC PSSP Check In GIF CHALLENGE

	
CURRENT MOOD	ZODIAC SIGN
	
FAVOURITE COLOUR	FAVOURITE FAST FOOD
	
FAVOURITE SEASON	FAVOURITE EMOJI

TAG THREE FRIENDS

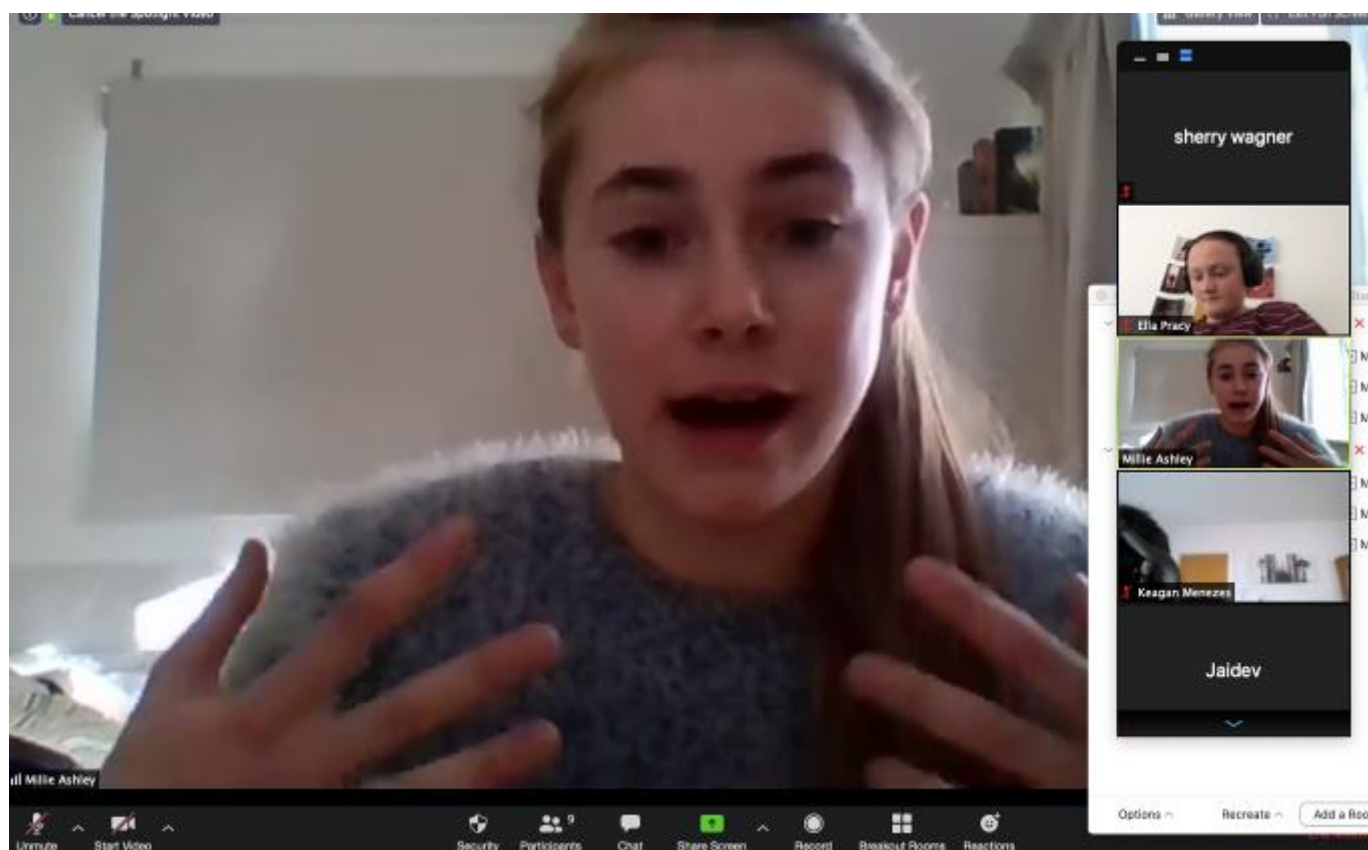
AND TAG US - @LC_PSSP

Online Debating

The Aotearoa Schools Online Debating (ASOD) debates got off to a good start after some intense effort to get teams registered and have practice time. For many in these teams it was their first experience in debating, but we managed to get all 7 teams debating without default. The teams used the Slack online platform, for check-in and messaging. Overall it was a very positive experience for the participating students. Sophie Yang (Y11) said,

It was actually heaps of fun once I managed to send a few too many panic emails (sorry about that) and then join every single zoom except my own (even found myself on a junior one) but I really liked it! The girls were lovely and they were from Hamilton so we were admiring each other's cities and I must say it's pretty cool to meet people like this from everywhere! The debate went pretty well, it was close but we won. Yay and personally, it wasn't my best but definitely an improvement from last week though thankfully 😊

We'll have another round next week, by which time the students will be online-ready, should we carry on the rest of the season with online debates in the ASD grades.



Student Action Year 9

Student leadership is an extremely important aspect of student culture and development and Lynfield College. We pride ourselves on creating an environment where capable young leaders can take steps to act on ideas and make meaningful change. A core part of our student leaders are our Form Class Reps. Form Class Representatives advocate for the needs of their form class and address those needs and concerns. One extremely important thing that our Year 9 Form Class Representatives identified, was the lack of social connectivity with their form classes. In response to this they have identified a multitude of activities that they are going to do to promote this social connectivity. Of the activities organised the most notable are Creativity Competitions, Class Fitness Tutorials, Form Class Shared Lunches over Zoom, Kahoot Night with the form class, Trivial Pursuit with the form class, Motivational posts on Schoology and a round circle discussion with their form classes about emotions and feelings during this time. Big shout-out to our Year 9 Team for this phenomenal effort and thought!

Puketāpapa Youth Board

The Puketāpapa Youth Board is a local community organisation dedicated to empowering, uplifting and advocating for young people. Lynfield College is an extremely important part of the work that the Puketāpapa Youth Board does, and hence is inviting our students to a virtual, non-contact, completely online event. It will be hosted after school on the dates mentioned below.

Statement from the PYB:

"We've been working hard putting together an event to help student leaders at our local high schools continue to engage students at their schools and make the most of their opportunities despite COVID-19 restrictions.

If you are in a leadership position at your school, or maybe you are just keen to develop your leadership skills, we invite you to join us on May 13 & 14 for a virtual leadership summit.

Join your peers, previous head students, leaders in your school and a few special guests, for a brand new exciting PYB event. We've used our collective experience to develop a programme that can help you grow as a leader in your life and community, whilst having fun and meeting new people."

<http://summit.pyb.org.nz/> - Sign up here

Physics Club 2020

Lockdown has meant a lot of things for students, but one main thing that Lockdown has deprived us all of has been the opportunity to participate in extra-curricular activities. In response to this, the Lynfield College Physics Club, started by three Year 12 students, Sanat Singh, Dev Dixit and Harshil Jogia, have found innovative and interactive ways to continue to deliver science communication on topics beyond the reaches of a normal classroom. With discussion threads, regular help sessions for struggling physics students and a lot of resources being set up, Physics Club is poised to make sure that students can gain a deeper understanding of the physical world around them.

The main aspect of this has been the creation of a You Tube channel, which you can find here https://www.youtube.com/channel/UCquZs9oam0OZtHWrmzPWNhw/?guided_help_flow=5. Subscribe and keep an eye out on this page, for Physics videos from these students about several topics outside of the classroom.

If you would like to join the Physics Club as a hobby or for extra help, contact the students mentioned above or Mr Reddy (areddy@lynfield.ac.nz). This effort shows, that even during the lockdown, passionate students do not have to stop sharing their passion with their peers.

The above 3 reports are by Sanat Singh, Year 12 Student Executive

University Scholarships for Year 13 Students

MoneyHub, a consumer finance website, has published a guide to hundreds of scholarships for any student planning to start university in 2021. The comprehensive list includes scholarships offered by every university as well as those specifically available to local students. A list of privately-funded, Maori, Pacific and International university scholarships completes the list.

Applications close throughout the year, with tens of millions of dollars available. MoneyHub has also published a list of tips for scholarship success.

For more details and to find suitable scholarships, visit the [MoneyHub Scholarship page](#)

Sports Captains

The Sports Captains have been working really hard over the course of the lockdown period to support our sporting athletes at Lynfield College. We have been providing home workouts that have been able to help our athletes stay strong and in good physical shape to prepare them for the sporting season ahead, despite the circumstances that have happened. They have been working hard alongside Mr Fletcher, Sports Activator, to provide our athletes with home workouts that they can do in the comfort of their bubble. Sophie and TJ have both uploaded workouts on the Lynfield College sports Instagram and Facebook pages. TJ's workout is an upper body workout while Sophie's workout focuses on core strength; both of which you can do at home. The home workouts have been very successful as they have educated our students on how our Sports Captains have been training over the lockdown period and inspiring our athletes to keep training in their bubbles while staying safe with their family.

In addition to the home workouts being provided, the Sports Captains have worked in correlation with the deputy Sports Captains and Ms Walbran to introduce some challenges and competitions in hopes to motivate students to stay active. We have launched a Trick Shot challenge through the Lynfield College Sports social media platforms that encourages students to send us a Trick Shot of their choice, incorporated with any sport they wish. It has been great to see a number of people sending in their submissions and getting involved. We are also currently coordinating with the Sports Council to create some more challenges that will hopefully be launched soon.

Using the social media pages to communicate and keep in touch with students has been a new challenge that we have had to work through, but it has been rewarding to see the outcome. We also believe with the introduction of the Lynfield College sports Instagram page, that it is a great addition for sport at Lynfield College as it allows the Sports Captains and directors to engage with the students more and we hope this will continue on in the years to follow. We credit a large amount of the success to Mr Fletcher, as he has been providing us with new ideas and continuously updating the social media platforms to further encourage and motivate students to stay active, along with keeping them in touch with sport at Lynfield College.

We acknowledge that this is a very tough and difficult time for everyone and we are wishing the Lynfield College community all the best and hope that everyone is staying safe during this time. We look forward to seeing all the students back at school lacing up their sports shoes, training with their teams, and lugging their sports gear around.

FaceBook link: www.facebook.com/LynfieldCollegeSport/
Instagram link: www.instagram.com/lynfieldcollege.sports/?hl=en

Below: TJ Piacun and Sophie Stanimiroff sharing their home workouts.



FITNESS CHALLENGE



**RUN/WALK A MARATHON OVER THE COURSE
OF A WEEK, TWO WEEKS OR A MONTH.**

CHALLENGE A FRIEND -
AND RACE THEM TOWARDS THE FINISH LINE!



DETAILS:

1. DOWNLOAD 'STRAVA' ON THE APP STORE OR GOOGLE PLAY AND CREATE A FREE ACCOUNT.
2. JOIN THE GROUP 'LYNFIELD COLLEGE' AT WWW.STRAVA.COM/CLUBS/LYNFIELDCOLLEGE (LINK IN BIO).
3. CHALLENGE A FRIEND TO COMPLETE THE 42.2KM DURING THE SAME TIME (ONE WEEK, TWO WEEKS, OR A MONTH) - YOUR CHOICE!
4. PUT YOUR SHOES ON, HIT 'START' ON THE STRAVA APP AND GET SOME KM'S ON THE BOARD.
5. AIM TO GET TO 42.2KM IN LESS TIME THAN THOSE YOU ARE CHALLENGING!

**THE SCHOOL LEADERBOARD WILL UPDATE
LIVE AND RESULTS WILL BE POSTED.**



FREE ONLINE SCHOOL PILATES CLASS

LIVE ON ZOOM WITH ANNIE BUCKLEY - 11TH MAY

DETAILS:

THIS CLASS WILL BE HELD AT 3.30PM EACH MONDAY AFTERNOON, ON ZOOM. THE FIRST SESSION WILL BE HELD ON MAY 11TH.

LOCAL INSTRUCTOR ANNIE BUCKLEY WILL BE PART OF THE CALL AND WILL TAKE THE GROUP THROUGH A 30 MINUTE PILATES CLASS.

THESE SESSIONS ARE COMPLETELY FREE AND WILL RUN EACH MONDAY THROUGHOUT TERM TWO.

THE ZOOM CALL ID IS: 811 9043 0447 PASSWORD: 9dNJCm

NO LEVEL OF EXPERIENCE IS REQUIRED, ANYONE FROM LYNFIELD COLLEGE IS WELCOME TO JOIN IN AND GIVE IT A GO.

**PILATES IS DESIGNED TO DEVELOP YOUR MUSCULAR
STRENGTH, CONTROL, AND YOUR FLEXIBILITY.**

THE LYNFIELD COLLEGE SPORTS CAPTAINS PRESENT...



THE TRICK SHOT CHALLENGE

SEND IN YOUR VIDEO SUBMISSIONS TO ONE OF THE SPORTS CAPTAINS OR THE LC SPORTS INSTAGRAM OR FACEBOOK PAGE.

SPORTS SCENE

Normally we would be busy running House competitions fielding over 50 teams in winter sports competitions at this time of year, but this is a very different year for everything!

Following the government's announcement yesterday regarding what Covid-19 Level 2 will look like, Secondary School Sport NZ and College Sport are now working on what school sport will actually look like for the remainder of 2020. As soon as we know the outcome we will post this news on Schoology as well as our Lynfield College Sports facebook and Instagram pages.

Getting Physical!

Since we have officially been in Term 2 we have various initiatives in place to help to help students with maintain their well-being "healthy body = healthy mind" is our mantra.

The Sports Captains have organised a "Trickshot Challenge" which closes today. They have had some very impressive entries and are now realising how hard judging a winner can be!

To cater for as many students as possible we have had a variety of activities happening over the last few weeks:

- Workout sessions have been posted on our facebook page and Instagram pages throughout the lockdown period.
- Pilates sessions with pilates instructor Annie Buckley, will start next Monday 11 May at 3.30pm via Zoom. All are welcome and the Zoom link will be available on schoology and the Sports facebook page. When we are all back at school these will continue in the Upper Gym one lunchtime each week. These sessions are free.
- For the walkers and runners amongst our students, we have just begun a new challenge. Walk or run a marathon (42.2km) and challenge a friend to complete it in a faster time. This can be completed in small chunks or big chunks over 1 week, 2 weeks, a month – whatever challenge you decide to set for yourself. Details are on Schoology, Lynfield College Sports facebook and Instagram pages.
- College Sport yesterday launched their second interschool event during Covid-19 Level 3. It involves as many of our students and staff running, walking, cycling or rowing over the next week. All distances need to be logged on the College Sport website and they will be added together to see which school's students and staff have collectively covered the greatest distance. Check out this link for more details and to enter <https://collegesport.co.nz/2020/05/07/iso-3k-competition-run-for-your-school-2/>
- The Sports Council is just putting the finishing touches to a sports quiz. This will be launched very soon.

When we return to school there will be various opportunities offered at lunchtimes – all at no (or very little) cost. Watch for the update on Schoology, on Lynfield College Sports facebook and Instagram pages and in the next newsletter.

TEAM TALK

Summer Sport wrap-up

The summer season for some sports was cut short due to Covid-19.

Check out the Lynfield College Sports facebook page for more detail and photos.

Winter Sports

Some teams for winter sport have been selected but many have not even had trials yet. College Sport will allow time for trials to take place and teams to be organised before they begin competitions. We wait to hear the timeframe involved. Meanwhile, those top teams which were selected before lockdown, coaches have been working on individual goals, fitness and skills with them virtually so they will then be able to focus on teamwork and game play when they are able to physically connect as a team. We are thrilled that our new turf is now complete and hockey teams will have an excellent surface to train on.

If your son or daughter is keen to trial for football, basketball, hockey or senior netball teams please assure them these will take place as soon as we possibly can in line with all health and safety. They will need to continue to regularly check Schoology for dates and times of trials.

INDIVIDUAL HONOURS

Congratulations to **Rina Maka (Y10)** and **Percy Maka (Y11)** who have won a Gifted Learner Award. They will use this award to support their specialist training in shot put and discus. Further information specific to this award is contained in this newsletter.

If your son &/or daughter has achieved representative status (Auckland or NZ) or has competed in such events the Sports Office would very much like to hear about this. Please either ask them to bring proof of the team they made/ level they achieved (e.g. certificate, letter of selection, etc) so we have the exact wording of their achievement, or email these details to fwalbran@lynfield.school.nz

Math Club Students Tackle the International Mathematical Modelling Challenge

As a brand new club this year, the Math Club has sparked a lot of interest. In early Term 1, the club met every Tuesday at lunchtime. Junior students from the club worked diligently on problems from upcoming competitions such as the Otago Junior Mathematics Competition, Australian Mathematics Competition, and Mathex. The senior students in Math Club had something very challenging in mind for their very first initiative.

Our team of four senior students: Baylee Verzyde, Jensen Benard, and Benjamin Bridger, and Sanat Singh decided to enter the International Mathematical Modelling Challenge. The purpose of the IM2C is to promote the teaching of mathematical modeling and applications at all educational levels for all students. It is based on the firm belief that students and teachers need to experience the power of mathematics to help better understand, analyse and solve real world problems outside of mathematics itself – and to do so in realistic contexts. The Challenge has been established in the spirit of promoting educational change.

The students were given five days to solve an extremely intricate mathematical modelling problem. We are currently unable to release the context of this year's problem as the deadline for other schools does not end until next week. Our students' report consisted of Mathematics and Statistics concepts that were not only outside of the NCEA Curriculum but far above their current level. Their report was 28 pages long and will now be judged along with reports from other New Zealand schools. The winning team will then go on to compete internationally.

We wish these students the best of luck in the next stage in the competition and applaud them for all of their hard work and efforts so far.

